



TRAININGS BY REQUEST AT A GLANCE

Training	Description	Target Audience	Delivery Format	# of Participants	Allotted Time	Who Should Attend?
K-12						
Addressing and Preventing Adult Sexual Misconduct Training	A learning opportunity for schools and school districts on creating comprehensive policies and procedures for preventing and addressing adult sexual misconduct in schools.	K-12	TtE (Train the Educator)	Min. 25 / Max. 100	8 hours	<input type="checkbox"/> Administrators, educators, and staff <input type="checkbox"/> Legal counsel representatives <input type="checkbox"/> Human resource directors <input type="checkbox"/> Members of an EOP planning team
Conducting K-12 Site Assessments With SITE ASSESS Training	An overview of site assessments and how to use the REMS TA Center's SITE ASSESS mobile application. This Extension Training (EXT) must be delivered as an add-on to another training event.	K-12	EXT	Min. 25 / Max. 50	2 hours	<input type="checkbox"/> Administrators, educators, and staff <input type="checkbox"/> Facilities staff and school nurse <input type="checkbox"/> Food management and cafeteria staff <input type="checkbox"/> Transportation staff and security staff <input type="checkbox"/> Athletic department staff <input type="checkbox"/> Members of an EOP planning team <input type="checkbox"/> Members of a site assessment team <input type="checkbox"/> Law enforcement and SROs <input type="checkbox"/> Fire officials and EMS personnel
Developing Emergency Operations Plans (EOPs) K-12 101 Training	An overview of recommended planning processes and key considerations for creating, revising, or enhancing school emergency operations plans (EOPs).	K-12	Train-the-Educator	Min. 50 / Max. 150	4 hours	<input type="checkbox"/> Administrators, educators, and staff <input type="checkbox"/> Members of an EOP planning team <input type="checkbox"/> Fire officials and emergency medical services (EMS) personnel <input type="checkbox"/> Law enforcement and school resource officers (SROs) <input type="checkbox"/> Local public health officials and mental/behavioral health practitioners
			Train-the-Trainer (TtT)	8 hours	8 hours	<input type="checkbox"/> Potential master trainers responsible for training site-based planning teams

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Earthquake Preparedness for Schools Training	A learning opportunity that shows how school districts and schools can better prepare for an earthquake.	K-12	TtE	Min. 25 / Max. 100	8 hours	<input type="checkbox"/> Administrators, educators, and staff <input type="checkbox"/> Facilities staff and school nurse <input type="checkbox"/> Food management and cafeteria staff <input type="checkbox"/> Counselors, school psychologists, and school social workers <input type="checkbox"/> Members of an EOP planning team <input type="checkbox"/> Representative from the local municipality <input type="checkbox"/> Emergency managers <input type="checkbox"/> Law enforcement and SROs <input type="checkbox"/> Fire officials and EMS personnel <input type="checkbox"/> Local public health officials and local mental/behavioral health practitioners <input type="checkbox"/> Representatives from youth-serving organizations
K-12 Cybersecurity Risk Management 101	An overview of common K-12 cybersecurity threats, vulnerabilities, and cyber incident response planning best practices for your school emergency operations plan.	K-12	TtE	25 min. / 100 max.	3 hours	<input type="checkbox"/> IT staff, including Chief Information Officers, Chief Information Security Officers, Technology Directors <input type="checkbox"/> Administrators, educators, and staff <input type="checkbox"/> Members of an EOP planning team <input type="checkbox"/> Community partners, such as law enforcement
Resilience Strategies for Educators (RSE): Techniques for Self-Care and Peer Support Training	A learning opportunity for caregivers in schools and school districts to better understand and teach others resilience strategies following emergency events.	K-12	TtE	Min. 25 / Max. 40	7 hours	<input type="checkbox"/> School counselors <input type="checkbox"/> School psychologists <input type="checkbox"/> School social workers <input type="checkbox"/> Administrators, educators, and staff <input type="checkbox"/> Local mental/behavioral health practitioners
			TtT		8 hours	<input type="checkbox"/> Potential master trainers responsible for training site-based staff

Training	Description	Target Audience	Delivery Format	# of Participants	Allotted Time	Who Should Attend?
School Behavioral Threat Assessments: An Introduction Training	An overview of how school districts and schools can prevent and reduce targeted violence in schools through behavioral threat assessments.	K-12	TtE	Min. 25 / Max. 100	8 hours	<input type="checkbox"/> Administrators, educators, and staff <input type="checkbox"/> Counselors, school psychologists, and school social workers <input type="checkbox"/> Members of a threat assessment team <input type="checkbox"/> Law enforcement and SROs <input type="checkbox"/> Local mental/behavioral health practitioners <input type="checkbox"/> Representatives from youth-serving organizations

Institutions of Higher Education (IHE)

Developing Emergency Operations Plans (EOPs) IHE 101 Training	An overview of the recommended planning process and key considerations for creating, revising, or enhancing EOPs for institutions of higher education.	IHE	TtE	Min. 50 / Max. 150	4 hours	<input type="checkbox"/> Administrators, faculty, and staff <input type="checkbox"/> Members of an EOP planning team <input type="checkbox"/> Campus public safety officials <input type="checkbox"/> Students <input type="checkbox"/> Law enforcement and campus police <input type="checkbox"/> Fire officials and EMS personnel <input type="checkbox"/> Campus and/or local public health officials and mental/behavioral
			TtT	Min. 25 / Max. 150	8 hours	<input type="checkbox"/> Potential master trainers responsible for training site-based planning teams

Training	Description	Target Audience	Delivery Format	# of Participants	Allotted Time	Who Should Attend?
Resilience Strategies for Institutions of Higher Education (IHEs): Techniques for Self-Care and Compassion Fatigue Prevention	A learning opportunity for faculty and staff in IHEs to better understand and teach others resilience strategies following emergency events.	IHE	TiE	25 min. / 40 max.	4 hours	<input type="checkbox"/> IHE administrators, faculty, and staff <input type="checkbox"/> IHE counselors, clinical staff, and mental/behavioral health staff <input type="checkbox"/> IHE students <input type="checkbox"/> Community partners, such as local mental/behavioral health practitioners