



The Role of Superintendents in School Safety Efforts

Thursday, March 14, 2024

WEBINAR

Presented by the
Readiness and Emergency Management for Schools (REMS)
Technical Assistance (TA) Center



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Collaborative Planning and School Emergency Operations Plan (EOP)
Development



A Closer Look at the Role Superintendents Can Play in School Safety



Question-and-Answer Session



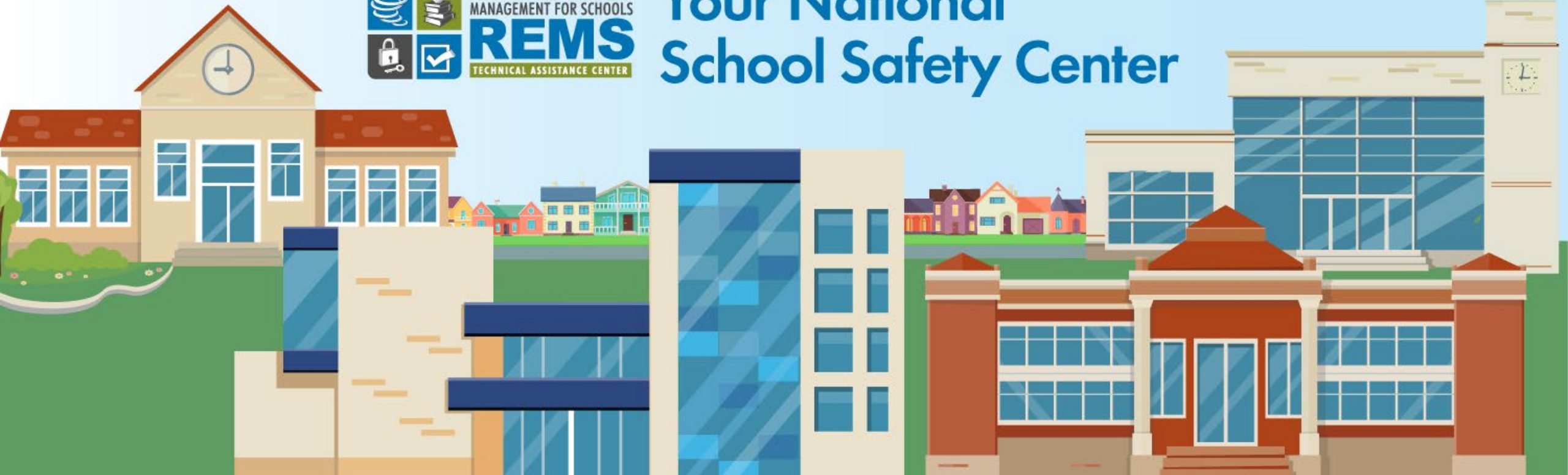
Key Resources to Support Your Work



POLL: ARE WE NEW TO YOU?



Your National School Safety Center



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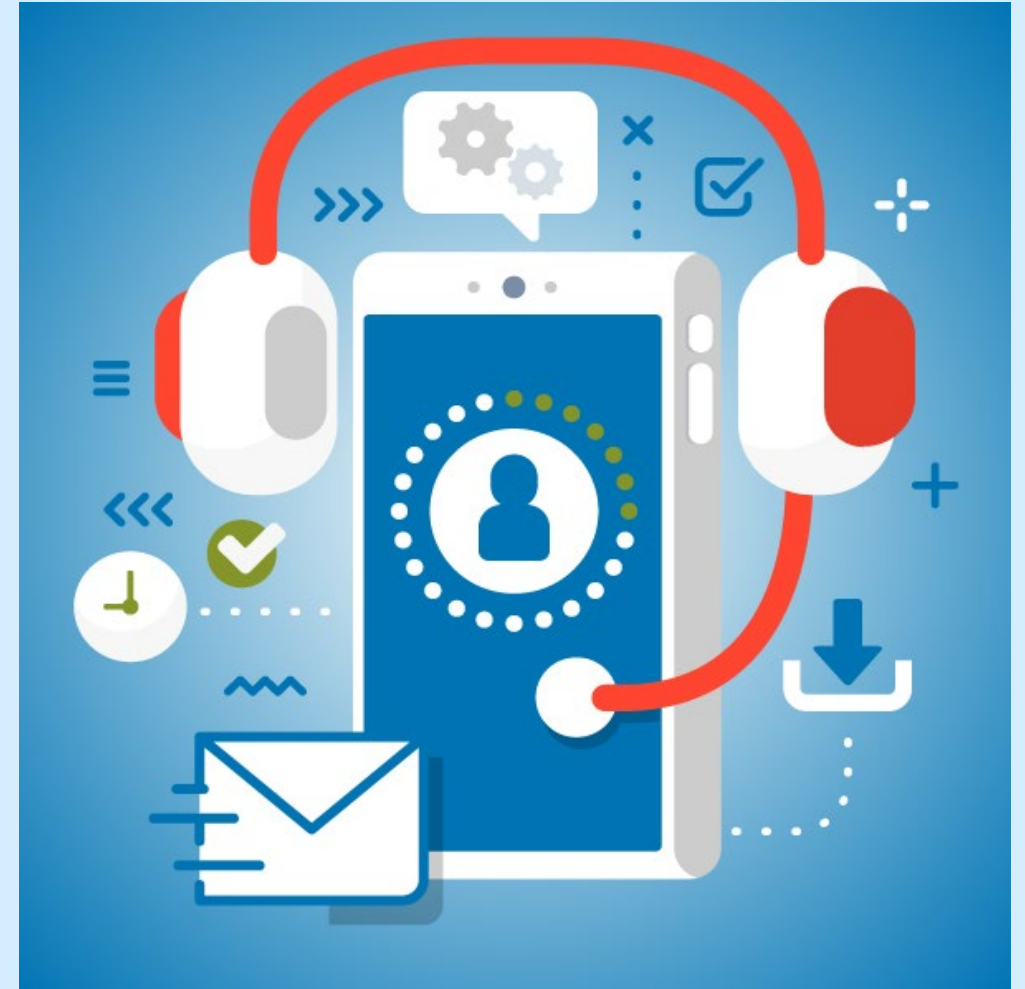
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Collaborative Planning and School Emergency Operations Plan (EOP) Development



Basic Plan



Functional Annexes



Threat- and Hazard-Specific Annexes



COLLABORATIVE PLANNING

Create and revise a model EOP by following a collaborative process.

Multidisciplinary planning teams should be assembled in Step 1.



THE ROLE OF SUPERINTENDENTS

Before

- Support EOP development.
- Conduct a risk assessment.
- Ensure emergency drills and training exercises are conducted.
- Establish emergency communication protocols.
- Cultivate relationships with local and state emergency management agencies, law enforcement agencies, and community organizations.

During

- Serve as Incident Commander.
- Support the public information officer and response team with Communications and Warning.
- Lead response actions and the activation of functional annexes.

After

- Oversee the damage assessment.
- Lead recovery efforts.
- Initiate after-action reviews and reports.
- Manage the phases of recovery in collaboration with partners.
- Improve district safety practices.

POLL: TELL US ABOUT YOURSELF

What role do you play in school safety, security, emergency management, and preparedness?



PANEL DISCUSSION

A Closer Look at the Role That
Superintendents Play in School
Safety



GUEST PANELISTS



Dr. Tiffany Nix
Assistant Superintendent
Penn-Trafford School District, Pennsylvania



Dr. Jeff Collum
Superintendent
Conway Public Schools, Arkansas




QUESTION-AND-ANSWER SESSION

Please use the Q&A Pod
to submit your questions.

Key Resources to Support Your Work



REMS TA CENTER RESOURCES



Emergency Operations Plan Maintenance: Reviewing, Updating, and Strengthening Plans

READINESS AND EMERGENCY MANAGEMENT FOR SCHOOLS TECHNICAL ASSISTANCE CENTER

Developing, implementing, and maintaining high-quality emergency operations plans (EOP) are ongoing processes that must be continuously evaluated and enhanced. The *Guide for Developing High-Quality School Emergency Operations Plans* (EOP) and the *Guide for Developing High-Quality Emergency Operations Plans* (EOP) provide guidance on how to develop, implement, and maintain EOPs. This fact sheet provides information on how to review, update, and strengthen EOPs. It discusses the importance of EOP maintenance and provides strategies for ensuring that EOPs are current, accurate, and effective. The fact sheet also includes a checklist of key elements to review and update in an EOP.



Developing a Bomb Threat Annex: Enhancing the Higher ed Emergency Operations Plan

READINESS AND EMERGENCY MANAGEMENT FOR SCHOOLS TECHNICAL ASSISTANCE CENTER

Higher education institutions are required to provide a safe and healthy learning environment for the students, faculty, and staff who live, work, and study on campus. With possible incidents ranging from active shooter events to bomb threats, higher education institutions face unique challenges. This fact sheet provides information on how to develop a bomb threat annex to your institution's emergency operations plan (EOP). It discusses the importance of having a bomb threat annex and provides strategies for developing one. The fact sheet also includes a checklist of key elements to include in a bomb threat annex.



Integrating K-12 Students With Disabilities Into School Emergency Management Planning

READINESS AND EMERGENCY MANAGEMENT FOR SCHOOLS TECHNICAL ASSISTANCE CENTER

Ensuring that all students, including those with disabilities, are included in school emergency management planning is a critical component of a comprehensive emergency management plan. This fact sheet provides information on how to integrate K-12 students with disabilities into school emergency management planning. It discusses the importance of having an individualized emergency management plan (IEM) for each student with a disability and provides strategies for developing one. The fact sheet also includes a checklist of key elements to include in an IEM.



Pandemic Planning: Developing an Infectious Disease Annex

READINESS AND EMERGENCY MANAGEMENT FOR SCHOOLS TECHNICAL ASSISTANCE CENTER

The *Guide for Developing High-Quality School Emergency Operations Plans* (EOP) and the *Role of Districts in Developing High-Quality School Emergency Operations Plans* (EOP) provide guidance on how to develop, implement, and maintain EOPs. This fact sheet provides information on how to develop an infectious disease annex to your institution's EOP. It discusses the importance of having an infectious disease annex and provides strategies for developing one. The fact sheet also includes a checklist of key elements to include in an infectious disease annex.


REMS TECHNICAL ASSISTANCE CENTER Fact Sheets



Whole Community Planning: Incorporating Community Events Into Emergency Operations Plans and Coordinating With Partners

READINESS AND EMERGENCY MANAGEMENT FOR SCHOOLS TECHNICAL ASSISTANCE CENTER

Schools and institutions of higher education (IHE) are an integral part of their communities, and a community emergency event or incident, school and IHE is that community one also affected. This fact sheet provides information on how to incorporate community events into your institution's emergency operations plan (EOP) and coordinate with partners. It discusses the importance of having a community event annex to your EOP and provides strategies for developing one. The fact sheet also includes a checklist of key elements to include in a community event annex.



Collaborating With K-12 Administrators: Engaging Leadership in School Emergency Operations Plans

READINESS AND EMERGENCY MANAGEMENT FOR SCHOOLS TECHNICAL ASSISTANCE CENTER

Effective emergency management planning requires the input and participation of all stakeholders, including K-12 administrators. This fact sheet provides information on how to collaborate with K-12 administrators to engage leadership in school emergency operations planning. It discusses the importance of having a K-12 administrator advisory committee and provides strategies for developing one. The fact sheet also includes a checklist of key elements to include in a K-12 administrator advisory committee.



Rural Schools: Emergency Management Planning for All Settings

READINESS AND EMERGENCY MANAGEMENT FOR SCHOOLS TECHNICAL ASSISTANCE CENTER

Rural schools face unique challenges when it comes to emergency management planning. This fact sheet provides information on how to develop emergency management plans for rural schools. It discusses the importance of having a rural school emergency management plan and provides strategies for developing one. The fact sheet also includes a checklist of key elements to include in a rural school emergency management plan.

Conducting Emergency Exercises

Emergency exercises are powerful tools for assessing a school, school district, or IHE level of emergency preparedness and EOP strengths and weaknesses. Further, exercises help test staff and stakeholders so that everyone with a role in the plan can act in a swift, coordinated way before, during, and after an emergency incident to mitigate the impact on the school or IHE community. There are two main types of emergency exercises: discussion-based exercises such as tabletop exercises, and operation-based exercises such as drills, functional exercises, and full-scale exercises. While discussion-based exercises are easier to facilitate than operation-based exercises, both types can be used to assess and improve emergency preparedness. This fact sheet provides information on how to conduct emergency exercises and includes a checklist of key elements to include in an emergency exercise plan.

Strategies for Engaging in Whole Community Planning

The following actions will help education agencies to develop community partnerships and integrate their expertise and plans into the EOP.

- Invite community partners to serve on the planning team.
- Establish common terminology and implement the National Incident Management System (NIMS).
- Identify threats and hazards from the community.
- Develop memoranda of understanding (MOU) with community partners, and
- Practice the plan together with community partners.

Benefits of Administrator Engagement

School emergency preparedness requires a greater interdependence between school and community leaders such as fire, police, emergency medical services, public health, mental/behavioral health, and emergency management personnel. This collaboration helps create a dynamic and interactive environment where the school-based administrator's authority can be transformed and shared through a single voice with a collective message about emergency management priorities and actions. Depending on the scope of the incident, this may mean that administrators need to share responsibility in decision-making with community partners, hand control over to the incident commander from fire responding agencies, or possibly maintain their authority in an emergency.





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





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




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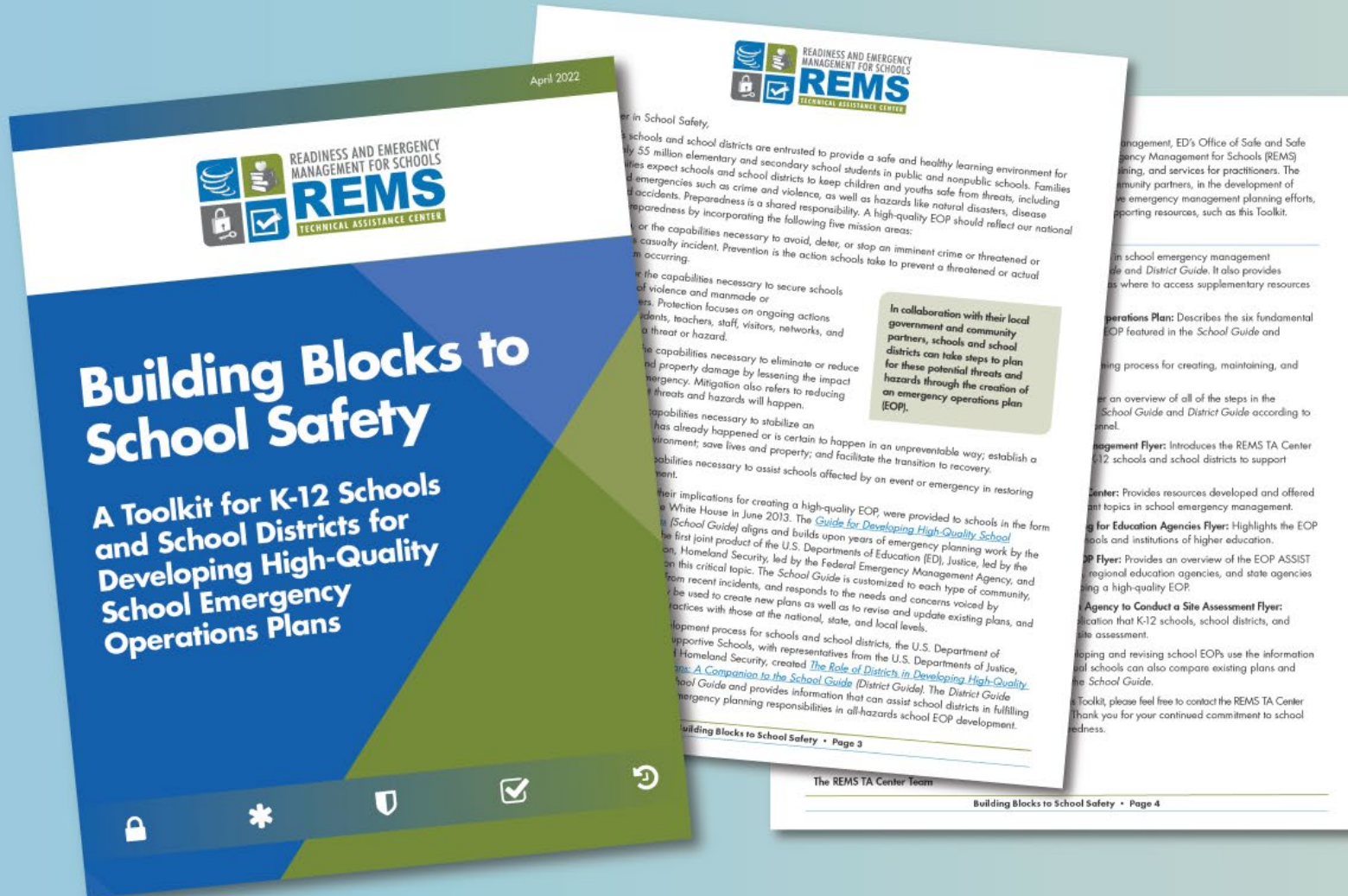
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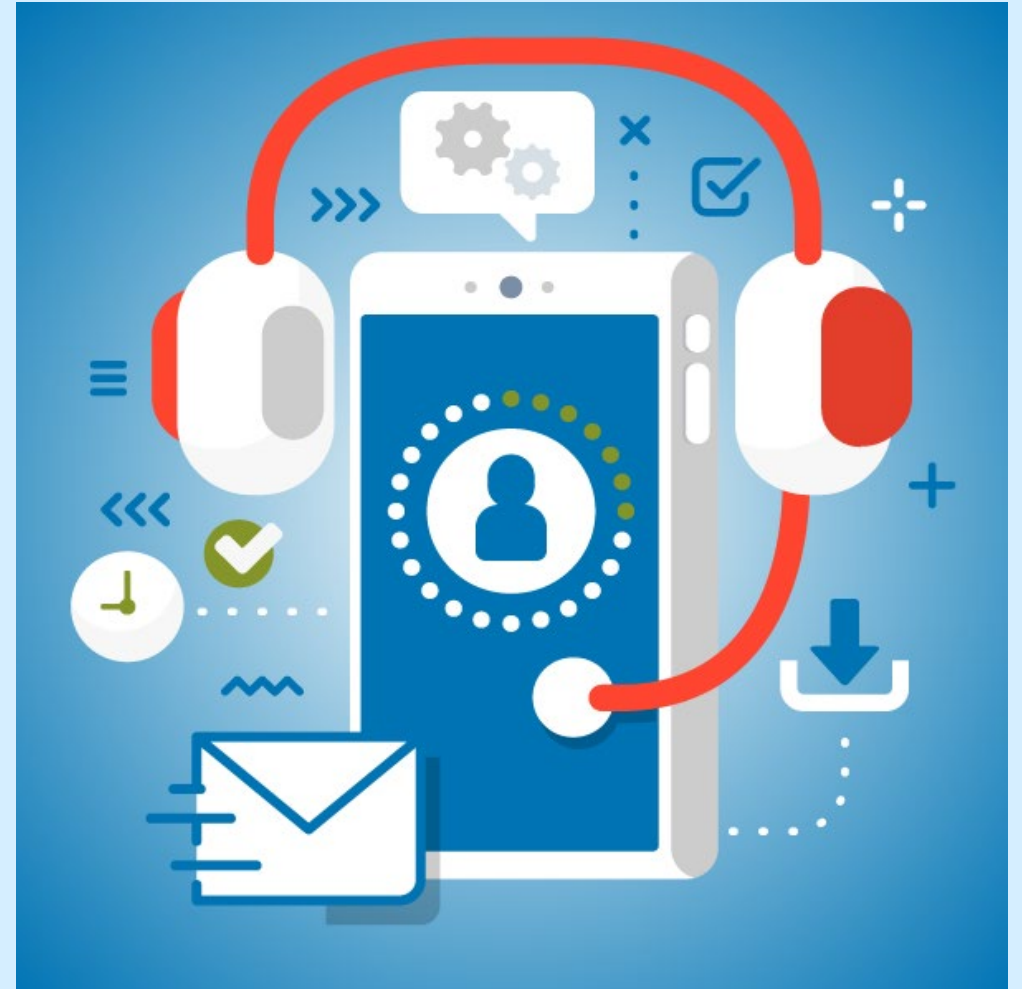
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